Creating a Family-Friendly Department: Toolkit for Academic Leaders

Why Is It Important to Create a Family-Friendly Culture in Your Department?

Many faculty and staff at some point in their careers will need flexibility in balancing work and personal life, including policies and programs that support employees. Academic leaders are pivotal to establishing family-friendly cultures and flexibility within their units. It is important to realize that family-friendly cultures help in recruiting and retaining excellent faculty and staff members.

Five Steps to Creating a Family-Friendly Workplace

1. It should be a goal and priority of the department to support policies, resources, and cultural practices that allow faculty to integrate work and family needs. Review and assess your unit’s current practices and climate around family friendliness.

2. Become conscious about unconscious bias issues concerning caregiving and gender. Assess your own bias, and ask others in your unit to consider implicit bias around caregiving issues.

3. Familiarize yourself with family accommodation policies and resources that apply to your faculty and staff. Promote these policies and resources within your unit.

4. Make the use of family accommodations the standard for conducting business in your department rather than viewing them as exceptions or “special privileges.” Encourage faculty and staff to support their colleagues’ personal lives and circumstances.

5. Maintain “zero tolerance” for discriminatory and disparaging comments and behaviors about family caregiving.
**Helpful Hints:**

*Connecting Department Culture to Faculty Recruitment and Retention*

- Promote family-friendly programs and resources when recruiting faculty. Utilize the Career-Life Connector Consultants and website to inform candidates of work-life integration policies and programs on campus.
- Establish and maintain transparency in the promotion and tenure process, and advocate for your faculty who have used family accommodation policies through the promotion and tenure process.
- Consider family-friendly scheduling of meetings, seminars, and receptions, taking into account the competing and often simultaneous demands of work and caregiving. Implementing small scheduling changes for events may have a significant positive impact on faculty and staff caregivers. Another option is to vary the times of events so that the same people are not perpetually excluded.
- Maintain open communication about family-friendly policies and programs. The more information employees receive, the greater the likelihood that they will perceive the environment as open and the chair/supervisor as someone they can trust. Do not penalize faculty for using family-friendly policies/resources or requesting flexibility. Faculty are often reluctant to utilize policies for fear of negative repercussions particularly associated with promotion and tenure, sabbatical, awards, and compensation.
- Encourage faculty and staff to visit Human Resources, to contact the Career-Life Navigators, or to attend the Benefits Fair to learn more about family-friendly policies and programs.
- Work with faculty members facing special personal circumstances (e.g., birth/adoption of a child, personal or family health situation) to provide flexibility and/or modified work assignments.
- Discuss work-life boundaries, including email and text norms with your units, and consider ways to protect everyone’s personal time.

**Family-Friendly Workplace Resources**

The Career-Life Connector Initiative is designed to help potential and current faculty and staff navigate the university system and learn about policies, practices, and resources available to assist with work-life integration. Information can be found at [careerlife.olemiss.edu](http://careerlife.olemiss.edu/). Academic leaders may consult with Career-Life Navigators or refer faculty to Career-Life Navigators. Human Resources, the University Ombuds, the Office of Equal Opportunity and Regulatory Compliance (EORC), and the Division of Diversity and Community Engagement also have many resources to assist academic leaders with addressing family-friendly workplace issues.

Remember, university policies and guidelines must be followed to arrive at decisions in the interest of the faculty/staff member, while continuing to address departmental and university needs. It is always best to contact your supervisor, as well as Human Resources, EORC, or the university’s legal counsel if you need guidance about a particular situation. It is the responsibility and obligation of academic leaders to be knowledgeable about the policies and resources available to employees.

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*This Toolkit was adapted from “Creating a Family Friendly Department: Chairs and Deans Toolkit,” prepared by the University of California, Berkeley (2007) with support from the Alfred P. Sloan Foundation, “Creating Work-Life Flexibility: A Toolkit for Chairs, Deans, and Committees Charged with Evaluating Faculty” from Boise State University (2012), and “Creating Work-Life Friendly Departments: A Resource for Chairs and Directors” from University of Michigan.*